

Summer Semester 2003

EDUC 441 - 4
Multicultural/Anti-Racist Education

D01.00

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Tuesday 13:00-16:50 in EDB 7618

PREREQUISITE:

EDUC 401/402 and EDUC 240 or SA 333

Multicultural and Anti-Racism Education is a progressive approach for transforming education. It is grounded in ideals of social justice, education equity, and dedication to facilitating educational experiences in which all students reach their full potential as learners and as socially aware and active beings.

Multicultural and Anti-Racism Education accepts and affirms the doctrine of cultural pluralism, which British Columbia and Canada subscribe to legislatively. It accepts and affirms the various forms of pluralism (ethnic, racial, linguistic, religious, economic, and gender, etc.) that all students and their communities and teachers represent. And it challenges and rejects various forms of racism and other forms of discrimination in schools and elsewhere throughout society.

In this course on Multicultural and Anti-Racism Education we will examine the origins, social context, goals, and theoretical rationale of a multicultural and anti-racism education in Canada. Emphasis is placed on a number of important concepts such as culture, difference, identity, multicultural education, anti-racism education, racism, and inequities in schooling, among others.

ASSIGNMENTS:

In-class and/or take-home assignments, and in-class participation – 30%, Interview assignment– 25%, Field assignment – 15%, Final Essay/Presentation – 30%

REQUIRED TEXT:

Scott, Fentey B. (2001). *Teaching in a Multicultural Setting: A Canadian Perspective*. Toronto: Prentice Hall. *There will also be other photocopied texts.

RECOMMENDED TEXTS:

Ghosh, R. (2002). *Redefining multicultural education*, 2nd ed. Toronto: Nelson Thomson Learning.

Tiedt, P. and Tiedt, I. (2001). *Multicultural Teaching: A Handbook of Activities, Information and Resources*, 6th ed. Allyn and Bacon. (*For elementary teachers and pre-service teachers only).